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| **Examination question paper:** | **July 2025** |

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| **Module code:**  **Component number:** | **SC6004**  **002** |
| **Module title:** | **Social Control, drugs, and organised crime** |
| **Module leader:** | **Ellada Larionidou** |

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| **Date:** | **July 2025** |
| **Duration:** | **2 Hours 30 Minutes** |

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| **Exam type:** | **Seen, Closed** |
| **Materials supplied:** | **None** |
| **Materials permitted:** | **None** |
| **Warning:** | **Candidates are warned that possession of unauthorised materials in an examination is a serious assessment offence.** |

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| **Instructions to candidates:** | **Candidates will be required to answer ONE question from section A and ONE question from section B** |
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|  | **Do not turn page over until instructed** |

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Section A

1. Should individuals involved in county lines be considered part of organised crime when examining street-level activities? Discuss
2. Evaluate the effectiveness of the UK’s drug policies within its criminal justice framework.
3. How does corruption contribute to the functioning and growth of organised crime groups? Use specific examples to support your argument.
4. In what ways do counter-terrorism laws and measures affect human rights? Support your discussion with a detailed case study.
5. What societal factors can influence youth towards radicalisation? Discuss.

Section B

1. What obstacles do law enforcement agencies encounter in addressing cybercrime, and how are they adapting to the changing nature of these threats? Provide a critical analysis.
2. How does the concept of ‘invisibility’ play a role in the effectiveness of white-collar crime? Analyse using a specific case.
3. What motivates organised crime networks to shift their operations to new regions, and what factors influence their choice of location? Discuss.
4. Evaluate the scope and consequences of a particular form of human trafficking. How successful is UK law enforcement in addressing this issue?
5. Is the focus on street-level crime greater than on white-collar crime by law enforcement? If so, discuss the implications of this emphasis.