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| **Examination question paper:**  | **July 2025** |

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| **Module code:** **Component number:**  | **FE6058****001** |
| **Module title:** | **Development Economics** |
| **Module leader:** | **Sue Tootoonchian** |

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| **Date:** | **July 2025** |
| **Duration:** | **2 Hours** |

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| **Exam type:** | **Part Seen/Part Unseen, Closed** |
| **Materials supplied:** | **Case Study for Seen Section A** |
| **Materials permitted:** | **None** |
| **Warning:** | **Candidates are warned that possession of unauthorised materials in an examination is a serious assessment offence.** |

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| **Instructions to candidates:** | **Candidates are required to answer:****ONE SEEN question from Section A with a total of 40 marks and TWO from FIVE questions in Unseen Section B with a total of 30 marks each** |
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|  | **Do not turn page over until instructed** |

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**Section A: Answer ONE SEEN Question. Total 40 marks**

**Question 1. Using the case study provided, answer both parts (a) and (b)**

(a) Discuss the similarities between the key economic, political, demographic, historical, and social characteristics of developing countries, and the consequences for development, drawing examples from the Ghana and Cote d’Ivoire case study provided. (20 marks)

(b) In what way(s) are the development paths chosen by Ghana and Cote d’Ivoire different? What are the main factors that have contributed to these differing paths? Your answer should make references to the Ghana and Cote d’Ivoire case study.

 (20 marks)

 (Total 40 marks)

 **Case Study**

“Institutions, Economic Legacies and Economic Development: “Ghana and Cote

d’ Ivoire”

Todaro Michael, P. & Smith Stephen C. (2020), Economic Development,13th ed., Pearson, Chapter 2, Pages 84-90