**CHANGES TO ACADEMIC REGULATIONS – FOR 25/26 ACADEMIC YEAR**

We have approved the following changes to the Academic Regulations, which come into effect for continuing and new students from September 2025.

**CHANGES AS FOLLOWS:**

We have undertaken a review of our board structures, and the references in the regulations reflect those changes. We now have Module Results Boards at key times during the academic year, and this has allowed us to publish your results a little earlier at the end of the year. We also now hold a University-wide Progression and Awards Board. Sections 6.1;6.4;6.5 and 6.10 have been updated to reflect these changes.

We have made some changes to our Attendance and Engagement Policy, and these changes are reflected throughout the regulations, though remain in line with the detail in the policy itself.

We have refreshed our policies around second marking, double marking and group marking, and these have been updated in the regulations (Section 3.13).

We no longer offer Higher National Certificate (HNC) and Higher National Diploma (HND)

award information from the regulations as we no longer offer them. (Sections 7.9, 8.3.3 and 8.7.1)

There is some additional clarification around assessment samples for external examiners and the introduction of a marking and standards forum in line with the newly approved assessment board processes.(Section 6.13)

Inclusion of the Engagement Review Panel in the decision making process around the withdrawal of non-engaging students. (Section 4.7.7).

Clarification that there might be different delivery patterns for different entry points. (Section 7.5) – there are further details in the Academic Term dates section.

Additional information provided around the circumstances in which a Level 7 student may have their study discontinued (Section 13.6).

We’ve added information around the optional July Level 7 dissertation resubmission point, which applies to February and May starters. (Section 13.7)

Other changes are related to updates on terminology or nomenclature, especially where thins relate to job titles.