

Summary of main changes to the Academic Regulations 2016/17

The following summary sets down the changes incorporated into the Academic Regulations 2016/17, approved by the University's Academic Board to take effect from September 2016 for both new and current students.

1. Honorary Degrees Awards Framework (Section 7)

This Section has been relocated from the Academic Regulations and the areas covered incorporated into the 'University's Board Regulations, available at: <http://www.londonmet.ac.uk/about/corporate-governance/regulations-and-scheme-of-delegation/>

2. Awards: Maximum Period of Registration

The maximum period of registration for a BA/BSc with Honours has been reduced from 8 years to **6 years** and the maximum period of registration for a Masters level award has been reduced from 6 years to **3 years**. Commensurate changes to other awards have been made as appropriate. Students in good academic standing who are close to an award may request an exceptional extension to the maximum period of study.

3. Work Related Learning

Section 2.1, 36 of the 2016/17 Academic Regulations has been amended to:

"The structure of the course shall specify the level at which modules are normally required to be studied and which modules are prerequisite, core, designate and elective. Prerequisites may be set between levels but not within a single level of a course. Corequisites may be set within a single level of a course. **All Undergraduate degree courses shall make provision for students to undertake work related learning modules, worth at least 15 credits, to be taken at either level 5 or level 6**".

4. 'In-Year' Reassessments

The 2015/16 Academic Regulations stated that reassessment of an assessment component of a year-long module, initially assessed during the first term of the module, may additionally be offered within the 30 week teaching period. **This provision has been extended to include all semester 1 modules (including those at Masters Level).**

5. Mitigating Circumstances

Students will **no longer** be permitted to claim mitigating circumstances with regard to poor/impaired academic performance in exams, class-tests, presentations etc. **Mitigating circumstances claims/appeals will only be considered in respect of non-attendance or non-submission.** If a student attends an assessment, submits a piece of coursework etc., s/he is declaring that s/he is fit to

take the assessment. The only exception to this will be where a student can demonstrate that s/he was not in a fit state to make an informed decision on her/his fitness to sit an exam etc. or becomes unexpectedly ill during an exam and is unable to continue it.

6. Academic Misconduct

The University's Academic Regulations were silent on the issue of duplication of coursework submitted for assessment ('Self-plagiarism'), with this being seen as a matter of good assessment design across courses. However, concerns were raised in relation to a student 're-using' work previously submitted (either to London Met or to other universities), especially with regard to Masters courses and PhDs. **The Academic Board recommended the introduction of two new categories of academic misconduct in respect of students submitting coursework that has been submitted previously for assessment or published elsewhere with regard to isolated or extensive duplication, with appropriate penalties for each category.**

7. Non-regulatory matters

The wording of the 2016/17 Academic Regulations has been amended to reflect changes to the University structure coming into effect in 2016/17.